

Geel 2000 language schools

Discover booklet

Second term

K.G 2

2024/2025

Name:.....

Classs:.....



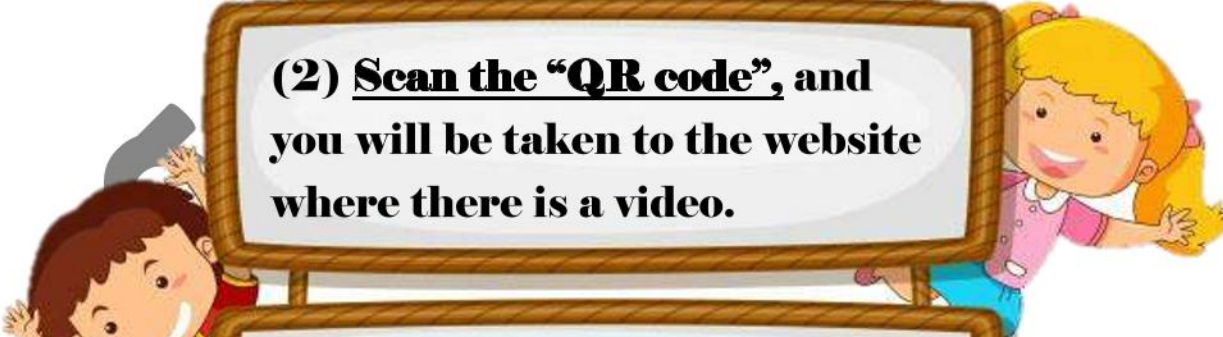


Dear parent,

Kindly be informed that the booklet contains a "QR code" inside some of the lessons .



(1) You need to download a "QR code reader" application to use it.



(2) Scan the "QR code", and you will be taken to the website where there is a video.



(3) Watch and enjoy while learning the lesson.

Oral structures

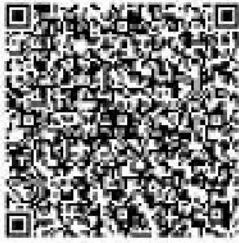
- I'm polite.
- I take turns.
- I play nicely.
- I love my family.
- I help my friends.
- I think about others.
- I keep my school tidy.
- I'm kind to my friends.

HOW THE WORLD WORKS

CHAPTER 1

WELCOME TO OUR COMMUNITY





SARAH MOVES TO TOWN

Read the story.



Sarah moves to town.
Sarah feels nervous.



She wonders:
What is the town like?



Where will she play?
Where will she learn?



Where will she shop?

***Choose the correct answer:-**

- 1) Sarah moves to (town - school).
- 2) Sarah feels (happy - nervous).
- 3) (She - They) wonders: What is the town like?
- 4) Where will she (play - sleep)?
- 5) Where will she (swim - shop)?

*Complete using (is - are):

1) These buildings in my town.



2) This my house.



3) These brown windows.



4) This a door.



5) These windows, doors and signs.



*Match :

-Bus



-Boat



-Plane



-Bike



-Car



***Match**

-Pilot



-Boat captain



-Bus driver



-Train conductor



***Match:**

-Thermometer



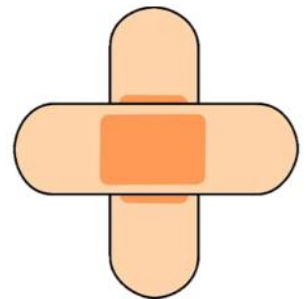
-Bandage



-Stethoscope



-Disposable Gloves



*Put "M" for man-made and "N" for natural:-

1) The T-shirt is



2) The grass is



3) The ball is



4) The cloud is



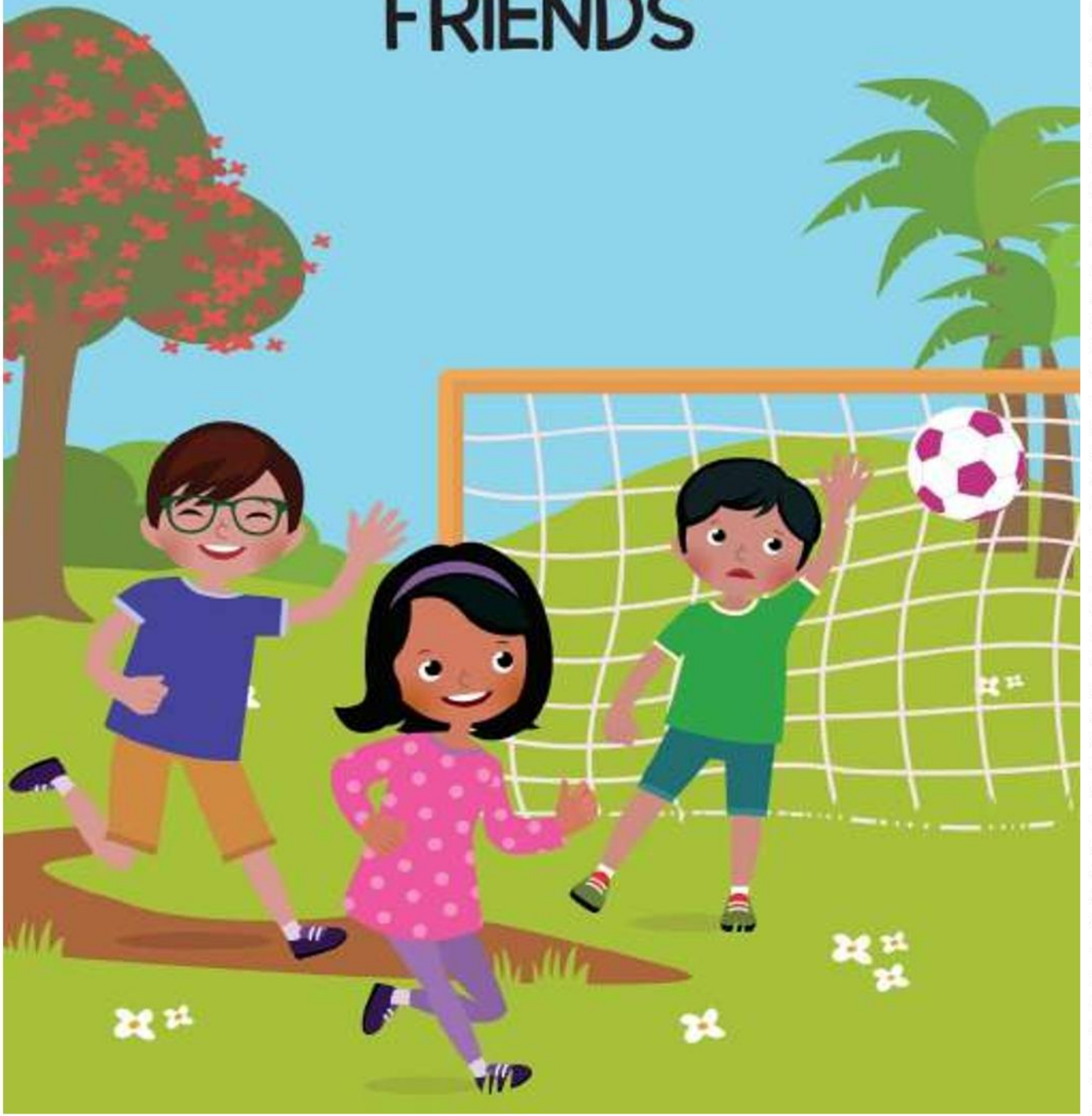
5) The tree is



HOW THE WORLD WORKS

CHAPTER 2

PLAYING WITH NEW FRIENDS



"Football game"

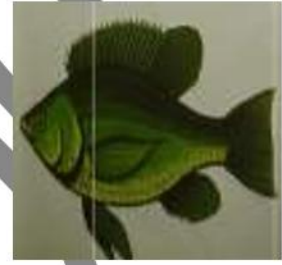
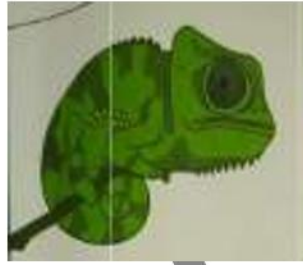


*Choose:

- 1) Football is an (inside - outside) game.
- 2) Each team has (one - three) goalie.
- 3) The players (hit - kick) the ball.
- 4) Players can only use their (hands - feet).
- 5) Goalies can use their (hands only - feet only - hands and feet).

*Write the name of each animal under its suitable picture:

(Chameleon - Swift - Tilapia)



.....

*Where does each animal live?

(rivers - grass - trees)

1) A chameleon lives in

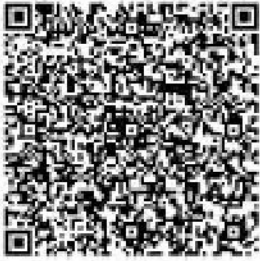


2) A tilapia lives in



3) A swift lives in





*Match the items that magnet attracts:-



HOW THE WORLD WORKS

CHAPTER 3

TO MARKET



***Match:**

Bedroom



Kitchen



Bathroom



*Match what each room contains:



Bedroom

Bathroom

Kitchen

*Look and write the word under its suitable picture:

toilet

chair

table

fridge

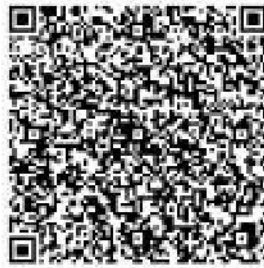
bed

shower





*Write and number:



1



1. Apple

2. shoes

3. Book

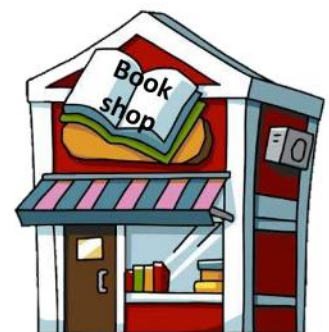
4. Bread

5. Meat

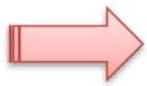
6. Dress

7. Sweets

8. Doll



"Many answers are acceptable"



You have 10 L.E. Choose what you will buy.



5 L.E



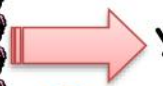
5 L.E



2 L.E



1 L.E



You have 15 L.E. What can you buy?



5 L.E



3 L.E



2 L.E



10 L.E



2 L.E



You have 5 L.E. Choose what you will buy.



1 L.E



1 L.E



2 L.E



***Write how many pounds that "pound note" contains:**



..... L.E



..... L.E



..... L.E



..... L.E

***Match:**



1 L.E

10L.E

5L.E

20L.E



23



SARAH PLAYS AN INSTRUMENT

Listen to the story, then read it along with the teacher.



Sarah made new friends.
Sarah likes her new home.



Sarah's friends like music.
Sarah likes music, too.



Sarah wants to learn to play music.
Music makes Sarah happy.



What instrument
should Sarah play?

*Choose:-

1. Sarah made new (friends - family).
2. Sarah likes her new (home - doll).
3. Sarah's friends like (music - painting).
4. Sarah wants to learn to play (music - football).
5. Music makes Sarah (happy - sad).
6. Sarah likes (music - reading).

***Match:**

1. Thank you.



2. Yes.



3. No.



STORIES WE TELL IN ART



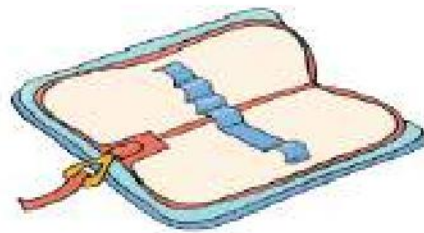


SARAH GETS A PRESENT

Read the story.



Sarah has a present.
Sarah is very excited.



The present is an art kit.
Sarah will put art supplies in the kit.



There is another present too.
The present is a journal.



What will Sarah do
with her presents?

***Read the story first then choose:**

- 1-Sarah has a (present-chicken).
- 2-Sarah is very (sad-excited).
- 3-The first present is an (egg-art kit).
- 4-The second present is a (journal-jug).

***Write (yes) or (No) according to the story:**

1-Sarah has a present

2-Sarah was crying

3-Sarah will put art supplies in the kit

4-The present is an elephant

***Match:**

-She is Sarah.



-The present is an art kit.



-Sarah is very excited.



*The verb 'to have' (Present Tense):

Affirmative:

I You We They	have	a book
He She It	has	

*Put (have or has):

1- He a cat.



2- Sarah one nose.



3- We dolls.



4- I a bag.



5- They toys.



***Write (have) or (has):**

1) I a blue dress.



2) They a big house.



3) She a new doll.



4) He a cat.



5) It a long tail.



6) Sarah a bedroom.



7) Adam a ball.



***What is your name?**

Remember: The first letter has to be capital.

-My name is

-My name is

-My name is

-My name

-My

-

***Draw yourself:**



*Match:

-How do you feel today?

Happy



Scared



Excited



Sleepy



Tired



Sad



*Grammar Time: —————→ (a - an)

*"An "comes before vowel sounds (a-e-i-o-u)

an aunt

an egg

an umbrella

an orange

an insect

*"A" comes before consonant sounds.

a book

a bag

a flower

a cat

a dog

a girl

*Choose:

1- It is (a - an) orange.



2 -It is (a-an) car.



3-It is (a-an) tree.



4 - It is (a-an) arm.



*Put (a) or (an):

1) hat.



2) fan.



3) umbrella.



4) apple.



5) key.



6) door.



7) owl.



COMMUNICATION

CHAPTER 3

FRIENDSHIP



SARAH HAS FRIENDS

Read the story.

Sarah has friends.
Sarah plays games with friends.

Sarah plays music with friends.
Sarah makes art with friends.

Sarah has many friends.
We are Sarah's friends.

*Choose:

- *Sarah (has - have) friends.
- *(Sarah -sarah) plays music with friends.
- *We (am - are) Sarah's friends.
- *Sarah plays (hide and seek - music) with friends.

*Read and Write:

-Sarah has friends.

*Sign Language Practice:

*Match:

-Friend



-Yes



-No



-Thank you



PHONICS & READING



Unit 6

Choose and write (ai) or (ay):



s i



w



p nt



gr

Copy the words between the two lines:-



Way



play



stay



gray

Unit 7

1



scream

2



say,
"please"

please

ea

3



tear

4



teacher

Blend and write:-

s c r e a m

→

t e a r

→

p l e a s e

→

t e a c h e r

→



scream



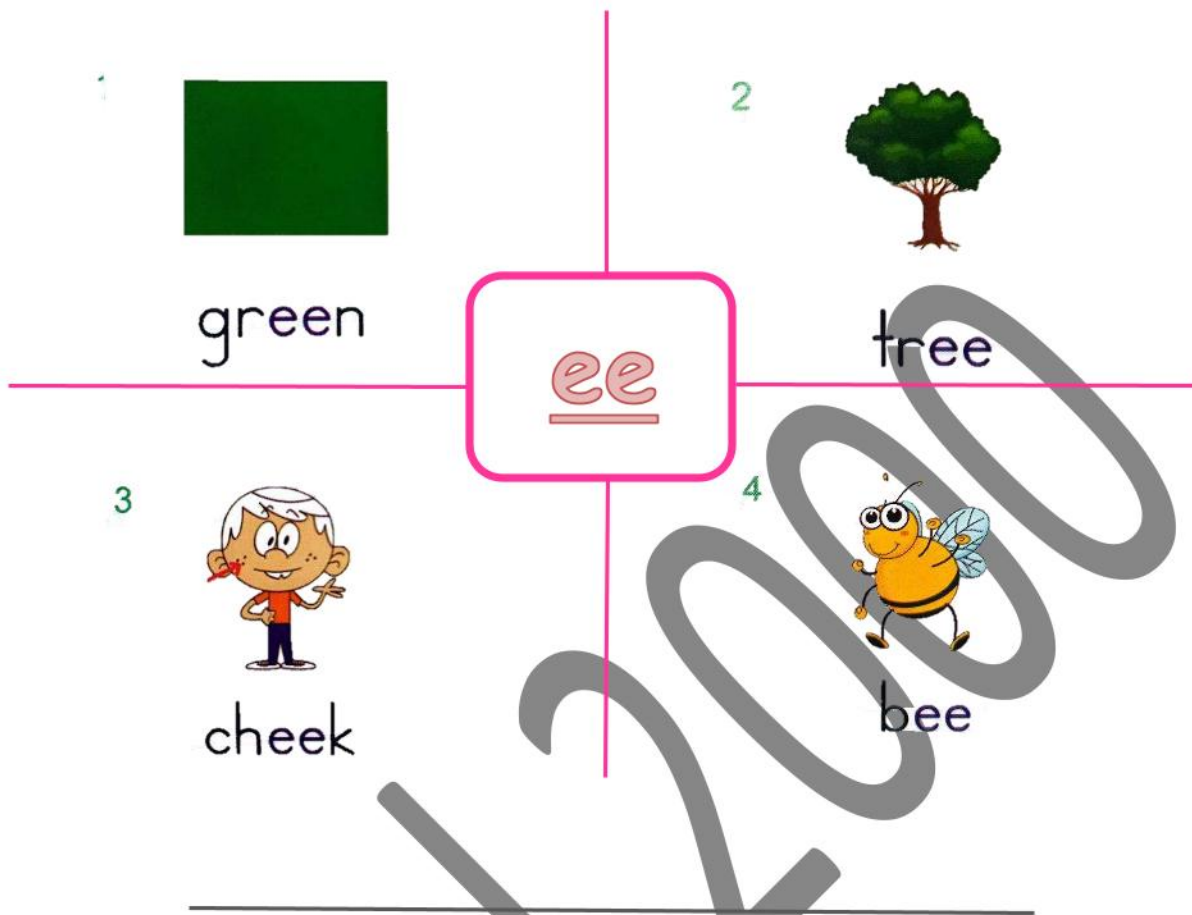
tear



please



teacher



Match:-

Tree

Cheek

Bee

Green



Unit 8

1



tie

2



pie

ie

3



quiet

4



fries

Write the missing letters:



Qu t



Fr s



T



P ...

1



cry

2



fly

-y

3



shy

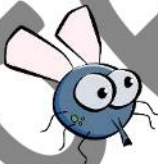
4



try

Unscramble :-

1-



y - F - l

.....

2-



C - y - r

.....

3-



h - S - y

.....

4-



T - y - r

.....

Unit 9

1

oaT



2

coat



oa

3

boat



4

cockroach



Write the missing letters:-



.... t



c t



b t



cockr ... ch

1



below

2



follow

OW

3



borrow

4



pillow

Match and write the word :-



Borrow

.....



Pillow

.....



Below

.....



Follow

.....

Unit 10

1



blue

2



tissue

3



barbecue

4



argue

ue

Circle the correct word :-



blue juice



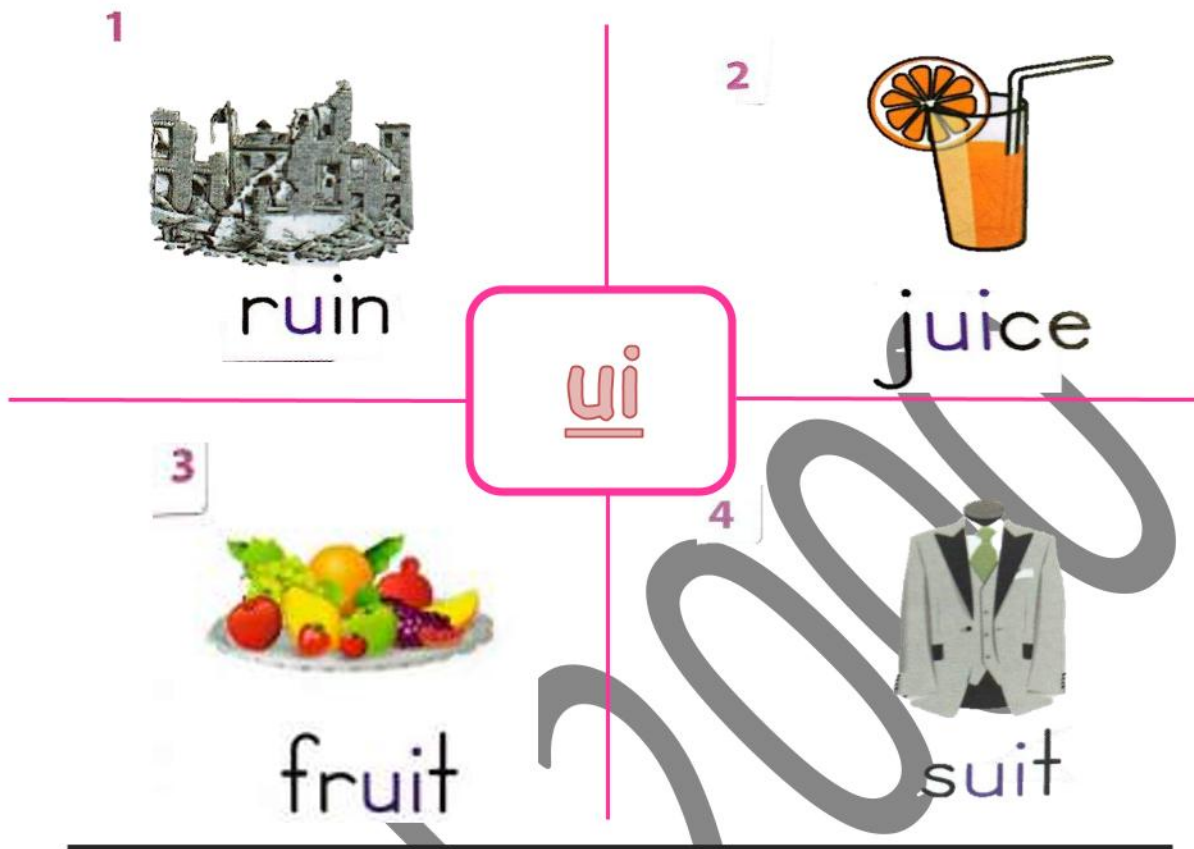
follow tissue



coat barbecue

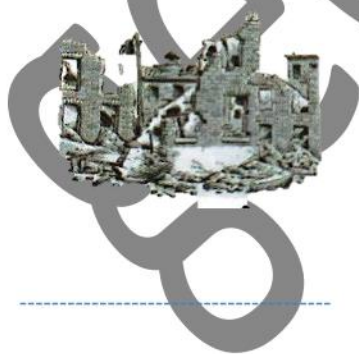


oat argue



Look at the picture. Then write the correct word:-

fruit – ruin – juice



Unit 11

Long vowels

a

i

o

u

Magic
e

**When
the
letter “e”**

**is at the end of a word, it's usually
silent. The letter “e” goes to the end
of a word to give power to the
preceding vowel, giving up
its own power and
pronunciation.**

Long "a"

cape



late



face



take



Long "i"

bike



time



kite

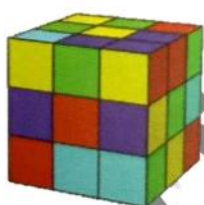


ride



Long "u"

cube



rule



cute



huge



Long "o"

rope



home



cone



robe



Classify the words:

cape – face – time – take – bike – ride

Long “a”	Long “i”
.....
.....
.....

Copy the words between the two lines:-

rope



cone



huge



cute



Unit 11

"ir" family



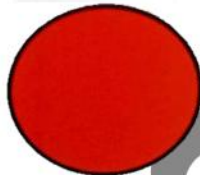
first



twirl



t-shirt



circle

"ur" family



purse



purple



fur



surf

"er" family



water



clever



summer



whisper

Read and write the word. Circle the matching picture :-

❖ **Purse** _____



❖ **First** _____



❖ **Surf** _____

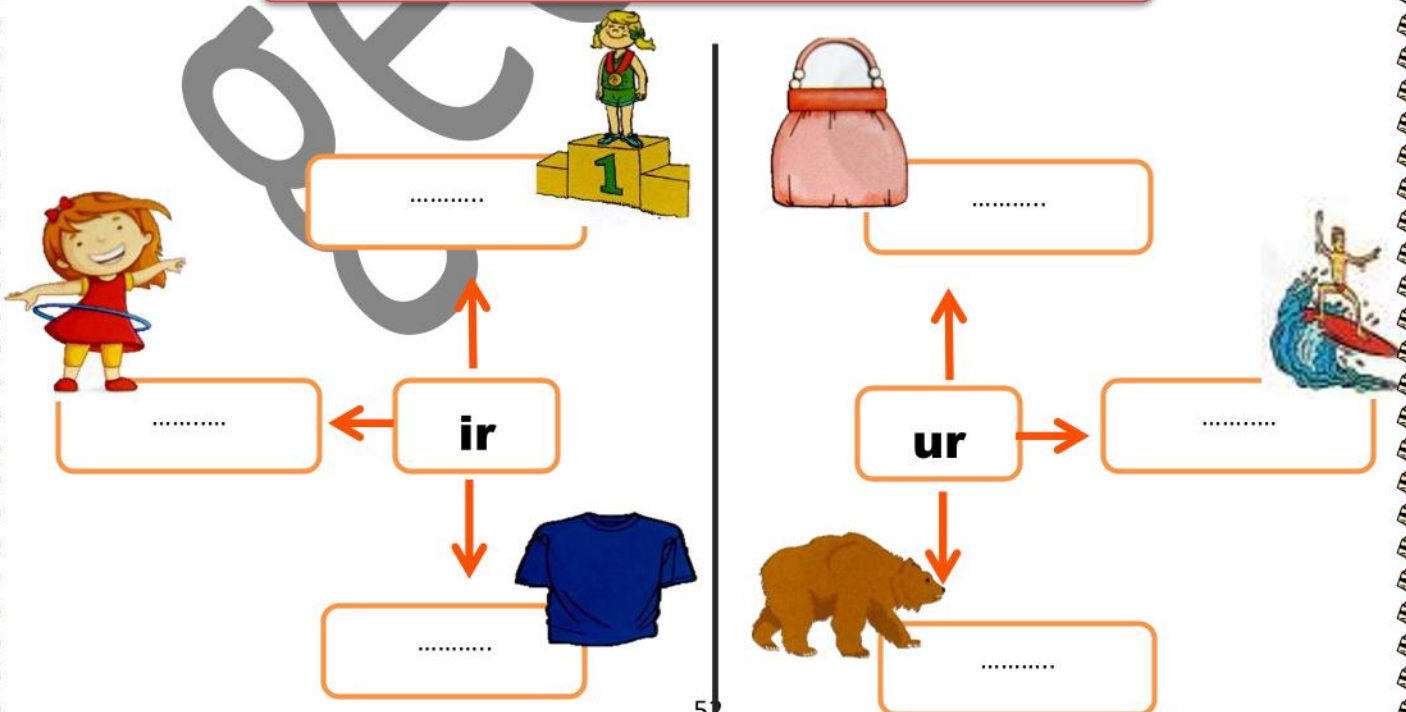


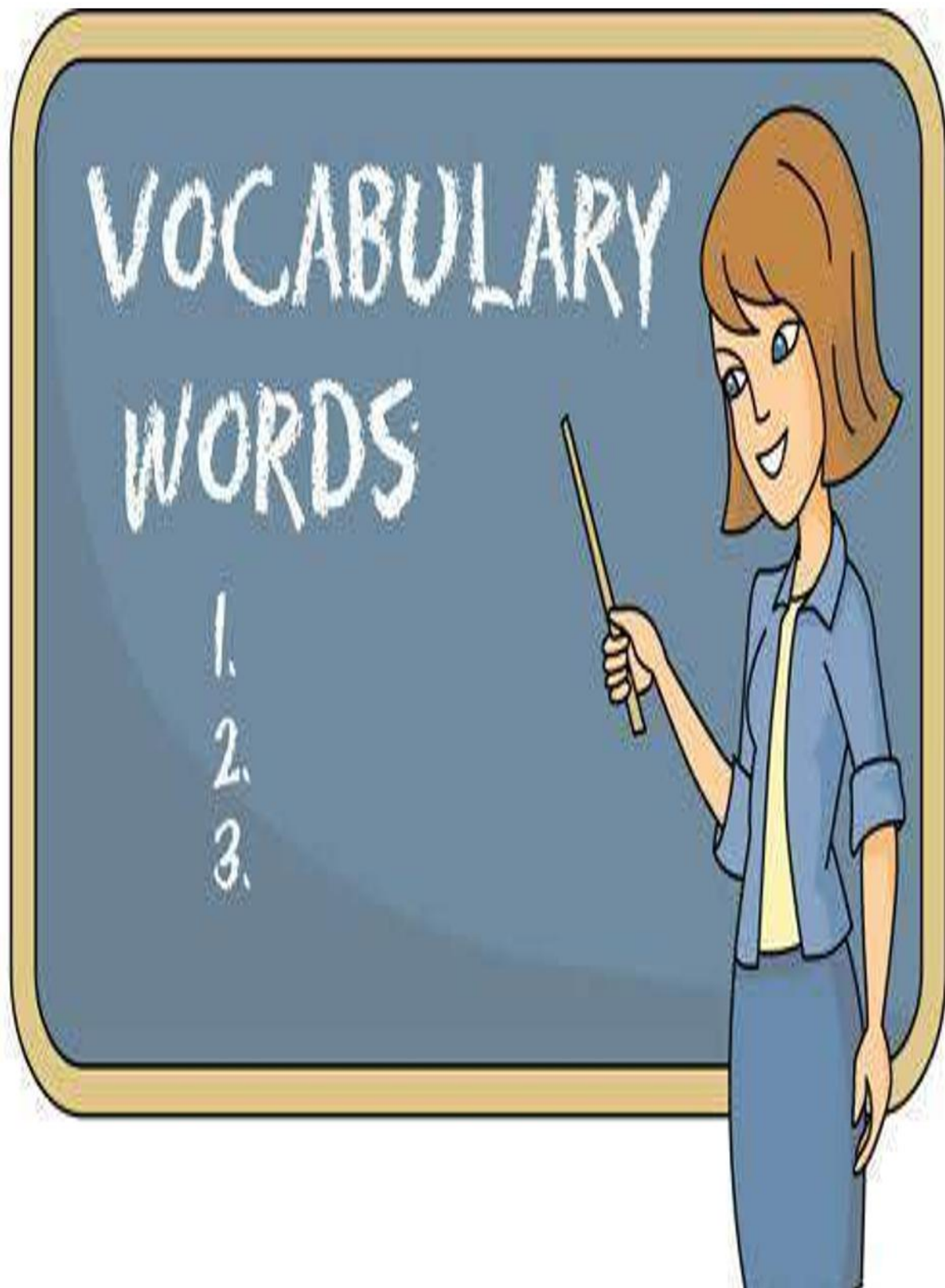
❖ **T-shirt** _____



Choose and write the words that have (ir) , (ur) :-

T-shirt – purse – first – fur — twirl – surf





*Write the words:-



Cake



Salad



Pizza



Sheep



Cat



Cow



Horse



Nuts



Zoo



Doctor



Vet



Van



Kite



Bike



Slide



Swing



Scooter



Bank



Park



School



Bus



Car



Taxi



Train



Pilot



Teacher



Football



Jump rope



Tennis



Drum



Piano



Oud



Happy



Sad



Shy



Angry
